



**Brant Christian  
School Goals  
Palliser Regional Schools  
2016-2017**

## **Brant Christian School**

### **Vision Statement**

*To become a community of Christ-like learners, encouraging and leading each other as we continue to grow academically and spiritually in an appropriate space. Operating as a school of choice, BCS will seek to nurture a caring, accepting environment where every student will discover, develop and demonstrate exemplary Christian character, personal accountability and individual academic excellence.*

### **Mission Statement**

*Brant Christian School is a unique learning environment committed to academic excellence from a Biblical worldview, assisting parents and the church in developing graduates of integrity and godliness: ambassadors for Christ and His kingdom.*

**Goal 1**

<b>Provincial Goal (list the applicable provincial goal)</b>		<b>Jurisdictional Goal. (Please fill in from the jurisdiction goals found on Palliser Website.)</b>	<b>Principal Comments</b>
<b>School Goal</b>	<b>Measures: including school developed measures</b>	<b>Literacy Strategies</b>	<b>Data/evidence on how well the strategies worked.</b>

<p>Focus this year will be on strengthening the writing skills of our students using the Lucy Calkins material as our primary source of material</p>	<p>Calkins grade level rubrics (for each type of writing)</p> <p>Writing fluency increased intervals (school selected length of time per grade level)</p>	<ul style="list-style-type: none"> <li>-Use Calkin’s exemplars and rubrics to introduce grade level expectations for each type of writing (narrative, research, report, essay/opinion)</li> <li>-Focus this year will be mainly on narrative</li> <li>-Use rubrics consistently throughout the year.</li> <li>-Use mini-lessons to teach expected skills.</li> <li>-Practice peer editing with the rubrics</li> <li>-Identify student strengths and needs within the outcomes.</li> <li>-For younger students, drawing pictures for reference, colour, label, discuss</li> <li>-Provide daily writing and drafting time</li> <li>-Start the year with a baseline for each student</li> <li>-Increase length of time and fluency of writing with Calkins mini-lessons on drafting, risk-taking, confidence building, brainstorming.</li> <li>- teacher will gradually increase time for each</li> </ul>	<p>Written work by students should show better vocabulary as year progresses.</p> <p>Sentence structure should reflect a more descriptive style of writing.</p> <p>Students will advance in the rubric scale</p> <p>Students should be able to write for longer periods of time.</p> <p>When given a topic, students will be able to create better character or subject development</p>
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**Goal 2**

<b>Provincial Goal (list the applicable provincial goal)</b>		<b>Jurisdictional Goal. (Please fill in from the jurisdiction goals found on Palliser Website.)</b>	<b>Principal Comments</b>
		<b>Safe and Caring</b>	
<b>School Goal</b>	<b>Measures: including school developed measures</b>	<b>Strategies</b>	<b>Data/evidence on how well the strategies worked.</b>

<p>To foster a strong community atmosphere among all students at Brant Christian where students feel safe and welcomed in their class and within the larger school community.</p>	<p>-Students in their class will mingle with all students and not just a select few.</p> <p>-Free time (recess) will be monitored by staff to see if any student(s) are being left out</p> <p>Observe interaction of students with other grade levels during their free time</p> <p>Teachers make sure they know the names of all Brant students and use their name as often as possible.</p>	<p>-Teachers will make a concerted effort that in group work, students work with a variety of partners.</p> <p>-Seating plans will be changed on a regular basis</p> <p>-All students get to take a leadership role in their class.</p> <p>-Use students as tutors for their classmates</p> <p>-Staff can talk with students to make sure that isolated students can be included in games or activities.</p> <p>-Students will be identified to counsellor and chaplain for follow-up.</p> <p>-Students can be assigned to a buddy to help integrate into the larger group.</p> <p>-Students are placed into family groups at the start of the year. A family group consist of students from every grade level. Special activities are planned where students have to work together as a family unit.</p> <p>Older students are used as reading buddies and tutors to develop strong cross grade connections.</p> <p>Students council works with younger grades to develop a better awareness of the older students.</p> <p>-Teachers share information on all students in staff</p>	<p>Students will not be seen by themselves on a regular basis.</p> <p>In class students when assigned group work will be able to move easily from one group to another without wanting to stay with a set group of friends.</p> <p>Updates from counsellor, teachers and chaplain should indicate that fewer students are reporting a lack of friends.</p> <p>Principal should be reporting fewer incidents of “flare-ups” among students.</p> <p>Choose students at random and quiz them to see if they know all the students in a particular.</p>
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**Combined 2016 Accountability Pillar Overall Summary**

Measure Category	Measure Category Evaluation	Measure	Brant Christian School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	98.8	96.1	96.6	89.5	89.2	89.1	Very High	Improved	Excellent
Student Learning Opportunities	n/a	Program of Studies	91.6	72.0	73.6	81.9	81.3	81.4	Very High	Improved Significantly	Excellent
		Education Quality	98.4	97.7	97.3	90.1	89.5	89.5	Very High	Maintained	Excellent
		Drop Out Rate	0.0	0.0	0.5	3.2	3.5	3.5	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	*	n/a	n/a	76.5	76.5	75.5	*	*	*
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	98.1	90.4	92.7	73.6	72.9	73.4	Very High	Maintained	Excellent
		PAT: Excellence	17.3	38.5	32.4	19.4	18.8	18.6	Intermediate	Maintained	Acceptable
		Diploma: Acceptable	*	*	100.0	85.0	85.2	85.1	*	*	*
		Diploma: Excellence	*	*	50.0	21.0	21.0	20.5	*	*	*





Pure Mathematics 30	Authority	93.1	33.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	82.0	27.5	59.0	11.4	*	*	n/a	n/a	n/a	n/a		
Applied Mathematics 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	75.3	11.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Mathematics 30-1	Province	75.8	10.3	71.4	17.9	n/a	n/a	n/a	n/a	n/a	n/a		
	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Mathematics 30-2	Authority	n/a	n/a	84.9	40.8	81.4	27.6	79.6	29.0	66.5	27.1		
	Province	n/a	n/a	80.9	35.9	75.1	27.9	76.1	31.6	70.7	25.9		
Social Studies 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	78.0	13.2	77.8	24.1	74.0	13.0	81.4	12.7		
Social Studies 30-2	Province	n/a	n/a	69.5	9.7	71.3	15.0	73.9	15.5	75.4	16.8		
	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Biology 30	Authority	92.8	28.5	91.9	16.8	92.6	13.9	93.1	20.2	90.8	16.9		
	Province	86.3	16.7	85.4	15.2	85.6	14.2	87.1	16.2	84.9	14.3		
Chemistry 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	92.1	19.4	79.9	16.0	90.9	19.4	85.0	7.8	89.8	16.9		
Physics 30	Province	83.0	13.7	82.2	13.7	83.9	14.8	81.3	12.5	81.1	13.1		
	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Science 30	Authority	85.1	32.7	90.9	29.1	92.0	30.5	87.1	25.8	88.3	28.8		
	Province	81.9	28.2	84.4	32.2	85.2	31.8	85.8	33.0	85.1	32.4		
Pure Mathematics 30	School	n/a	n/a	n/a	n/a	100.0	50.0	*	*	*	*		
	Authority	82.1	31.3	79.8	34.7	78.2	27.9	89.5	34.2	78.4	28.6		
Applied Mathematics 30	Province	77.1	28.7	78.8	31.8	81.5	35.2	82.1	34.2	81.5	34.5		
	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Mathematics 30-1	Authority	93.3	44.0	87.5	20.8	90.5	33.3	83.1	28.9	89.7	41.4		
	Province	81.1	30.5	81.5	30.4	83.2	34.3	83.9	35.8	85.8	39.8		
Mathematics 30-2	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	77.8	27.8	65.4	3.8	90.9	9.1	72.2	16.7	68.8	12.5		
Social Studies 30-1	Province	79.8	22.0	84.1	25.8	85.0	25.4	83.9	26.6	84.4	27.6		

Diploma Examination Results Course By Course Summary With Measure Evaluation

		Brant Christian School							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29,730	86.8	28,663	86.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29,730	10.7	28,663	11.2
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,707	89.1	15,920	89.3

English Lang Arts 30-2	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,707	12.3	15,920	11.7
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,282	93.8	1,247	95.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,282	8.7	1,247	12.3
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	153	99.3	140	97.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	153	20.3	140	21.5
Pure Mathematics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	105	59.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	105	11.4
Applied Mathematics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	71.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	17.9
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,492	70.7	20,735	77.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,492	25.9	20,735	31.8
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,631	75.4	11,425	71.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,631	16.8	11,425	13.4
Social Studies 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,494	84.9	21,869	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,494	14.3	21,869	15.2
Social Studies 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,790	81.1	19,060	82.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,790	13.1	19,060	13.7
Biology 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,539	85.1	21,806	85.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,539	32.4	21,806	32.3
Chemistry 30	Acceptable Standard	*	*	*	1	*	6	100.0	19,265	81.5	18,126	80.8
	Standard of Excellence	*	*	*	1	*	6	50.0	19,265	34.5	18,126	33.7
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,291	85.8	10,126	82.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,291	39.8	10,126	33.5
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,790	84.4	6,841	84.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,790	27.6	6,841	25.9

### Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.

		Results (in percentages)										Target	
		2012		2013		2014		2015		2016		2016	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	70.0	10.0	100.0	33.3	100.0	23.1	100.0	62.5	100.0	16.7		
	Authority	91.5	27.8	91.9	27.4	93.5	28.7	92.2	36.0	92.2	34.8		
	Province	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5	82.9	20.4		
French Language Arts 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	89.3	17.3	88.6	16.3	88.0	15.6	87.5	13.6	87.7	14.2		
Français 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	91.0	21.9	94.0	21.6	90.6	17.1	89.0	15.0	91.4	17.2		
Mathematics 6	School	80.0	0.0	100.0	33.3	92.3	38.5	100.0	50.0	100.0	0.0		
	Authority	86.4	26.2	85.1	24.4	86.6	23.4	83.8	26.9	82.9	25.4		
	Province	74.7	16.6	73.0	16.4	73.5	15.4	73.2	14.1	72.2	14.0		
Science 6	School	90.0	30.0	100.0	33.3	92.3	38.5	100.0	50.0	100.0	16.7		
	Authority	89.5	40.2	86.7	38.4	85.6	33.8	87.1	38.6	86.6	38.3		
	Province	77.8	28.2	77.5	25.9	75.9	24.9	76.3	25.3	78.0	27.1		
Social Studies 6	School	40.0	10.0	77.8	22.2	84.6	0.0	75.0	37.5	83.3	0.0		
	Authority	82.3	35.2	82.6	34.9	82.8	25.6	78.7	33.4	78.0	34.7		
	Province	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1	71.4	22.0		
English Language Arts 9	School	100.0	12.5	100.0	14.3	100.0	0.0	*	*	100.0	14.3		
	Authority	88.4	22.4	81.3	15.7	87.9	22.7	81.9	17.6	88.0	25.2		
	Province	77.4	16.4	76.7	14.8	76.3	15.0	75.6	14.4	77.0	15.2		
English Lang Arts 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	89.7	10.3	85.0	15.0	80.8	0.0	62.1	10.3	64.3	19.0		
	Province	61.4	5.8	62.4	4.3	62.8	3.5	63.0	4.5	59.8	6.2		
French Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	87.5	12.2	87.2	13.9	86.5	11.1	85.8	10.1	83.0	10.8		
Français 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	84.6	16.1	84.0	14.5	86.1	17.8	88.5	20.2	86.4	26.8		

Mathematics 9	School	100.0	25.0	n/a	n/a	100.0	71.4	*	*	100.0	71.4		
	Authority	75.9	24.7	70.1	17.2	78.4	25.5	71.5	22.0	78.7	23.2		
	Province	66.4	17.8	66.8	18.3	67.1	17.3	65.3	17.9	67.8	17.5		
Mathematics 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	88.9	25.9	85.0	10.0	82.1	21.4	56.7	20.0	63.5	19.2		
	Province	62.5	15.3	65.8	14.7	63.4	14.5	60.9	14.4	61.2	13.0		
Science 9	School	100.0	12.5	57.1	14.3	100.0	14.3	*	*	100.0	14.3		
	Authority	83.9	26.7	71.1	14.0	82.8	26.9	81.0	27.3	83.0	26.3		
	Province	74.1	22.4	72.9	20.0	73.2	22.1	74.1	22.8	74.2	22.4		
Science 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	96.4	42.9	95.5	31.8	90.9	18.2	65.6	31.3	62.2	13.3		
	Province	67.9	17.3	68.4	17.1	64.1	14.9	64.5	15.1	63.8	14.3		
Social Studies 9	School	100.0	25.0	*	*	100.0	28.6	*	*	100.0	0.0		
	Authority	76.7	26.7	82.2	30.4	79.0	29.1	73.6	28.6	75.4	23.8		
	Province	68.9	19.1	65.5	18.8	65.5	19.9	65.1	19.8	64.7	18.0		
Social Studies 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	90.6	28.1	100.0	33.3	79.2	8.3	64.3	32.1	57.1	16.7		
	Province	63.5	13.9	64.6	13.0	61.8	10.7	57.3	11.2	58.0	11.6		

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Brant Christian School							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	6	100.0	10	100.0	47,606	82.9	45,843	82.4
	Standard of Excellence	Intermediate	Maintained	Acceptable	6	16.7	10	39.6	47,606	20.4	45,843	17.8
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,854	87.7	2,780	88.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,854	14.2	2,780	15.1
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	569	91.4	500	91.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	569	17.2	500	17.9
Mathematics 6	Acceptable Standard	Very High	Maintained	Excellent	6	100.0	10	97.4	47,512	72.2	45,774	73.2
	Standard of Excellence	Very Low	Declined	Concern	6	0.0	10	40.6	47,512	14.0	45,774	15.3
Science 6	Acceptable Standard	Very High	Maintained	Excellent	6	100.0	10	97.4	47,543	78.0	45,788	76.6
	Standard of Excellence	Low	Maintained	Issue	6	16.7	10	40.6	47,543	27.1	45,788	25.3
Social Studies 6	Acceptable Standard	High	Maintained	Good	6	83.3	10	79.1	47,522	71.4	45,710	71.0
	Standard of Excellence	Very Low	Declined	Concern	6	0.0	10	19.9	47,522	22.0	45,710	17.9
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	7	100.0	7	100.0	43,780	77.0	38,487	76.2
	Standard of Excellence	Intermediate	Improved	Good	7	14.3	7	0.0	43,780	15.2	38,487	14.8
English Lang Arts 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,638	59.8	1,514	62.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,638	6.2	1,514	4.1
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,611	83.0	2,584	86.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,611	10.8	2,584	11.7
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	403	86.4	372	86.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	403	26.8	372	17.5
Mathematics 9	Acceptable Standard	Very High	Maintained	Excellent	7	100.0	7	100.0	43,253	67.8	38,217	66.4
	Standard of Excellence	Very High	Maintained	Excellent	7	71.4	7	71.4	43,253	17.5	38,217	17.8
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,125	61.2	1,872	63.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,125	13.0	1,872	14.6
Science 9	Acceptable Standard	Very High	Maintained	Excellent	7	100.0	7	100.0	43,834	74.2	38,760	73.4
	Standard of Excellence	High	Maintained	Good	7	14.3	7	14.3	43,834	22.4	38,760	21.6

Science 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,591	63.8	1,492	65.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,591	14.3	1,492	15.7
Social Studies 9	Acceptable Standard	Very High	Maintained	Excellent	7	100.0	7	100.0	43,775	64.7	38,759	65.4
	Standard of Excellence	Very Low	Declined	Concern	7	0.0	7	28.6	43,775	18.0	38,759	19.5
Social Studies 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,608	58.0	1,454	61.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,608	11.6	1,454	11.6

## Professional Development

**January 31** - The AM session will be with Jason Kwasny doing a second session with the staff on Power school. Specifically, we will focus on our report card and making changes to it and on transporting marks into the report card.

- The PM session will be a spiritual focus. Our guest speaker will be Jojo Ruba from Faith Beyond Belief in Calgary. Two workshops: “The Problem With Evil” and “Who is Jesus.”

**May 23** – The AM will be a workshop with Orishia. Focus will be on how the year went using the Calkins writing material. What worked well. What do we want to do differently for 2017/18

- The PM session will be spent setting goals for next year, assigning extra-curricular duties and planning special days based on the school year calendar.