

At-Home Learning Plan May 10 - May 26, 2021

Hello Grade 5/6

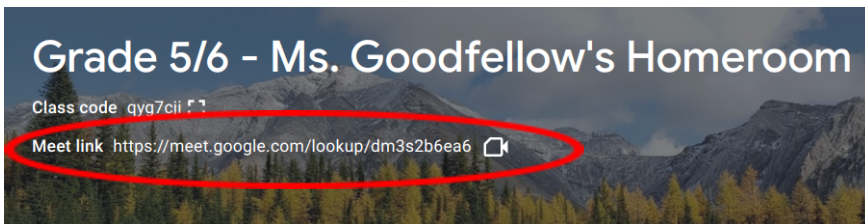
I hope all of you are doing well and are staying safe and healthy this spring. We have had a great April as we have finished up Electricity and are busy with shapes and Newspaper writing. This will be our schedule moving forward with online learning which will primarily be communicated through Google Classroom (GC):

Learning At Home Schedule	
9 am	Grade 5 - Group Meeting <ul style="list-style-type: none">- Devo- Discuss daily tasks and assignments
10 am	Grade 6 - Group Meeting <ul style="list-style-type: none">- Devo- Discuss daily tasks and assignments
11am-12 pm	Open Google Meet <ul style="list-style-type: none">- Question Period- Reviewing and Teaching
1-3 pm	Available through email or video Call appointment.

Recommended Learning Schedule		
	Grade 5	Grade 6
9 am	Group Meeting	Math
10 am	Math	Group Meeting
11 am	LA (Reading/Writing)	LA(Reading/Writing)
12 pm	Lunch and Outdoor "Recess Break"	
1-2 pm	Social Studies and Science	Social Studies and Science
2 pm	"Gym" - Go Outside	

Each day I will have a check-in meeting with the students in the morning. At this meeting we will go over new and on-going assignments and discuss learning goals. At 11 am I will have open "office hours" for questions and reteaching for all students. The afternoon will be time for students to book 1-on-1 appointments with me to go over concepts and ideas.

Accessing the Class Meetings will be through Google Classroom:



Once the student is in Google Classroom they will click on the "Meet-link" this will open up a new window where we are all going to be.

When students sign-in to a meeting their microphones are expected to be off and their cameras on. They should have their Bibles and work nearby.

Materials (MOST should have been brought home from school)

- Computer
- Pencils
- lines/Graph/blank paper
- Calculator
- PROTRACTOR and RULER
- Pencil crayons
- Novel study booklet
- Bible textbook

Goals:

Math (~1hr/day)	LA (~1hr/day)	Social Studies (~30 min/day)	Science (~30 min/day)	Bible (~20 min/day)
<ul style="list-style-type: none"> - Polygons - Triangles - Surface Area - Translations 	<ul style="list-style-type: none"> - Complete Newspaper Writing - City of Ember Novel Study - Creative Project 	Canadian Identity Through: <ul style="list-style-type: none"> - WWI - Suffrage - WWII 	<ul style="list-style-type: none"> - Wetlands! 	<ul style="list-style-type: none"> - Workbook Topic 9 (keep going if you complete it!)

Math:

- I will be recording my math lessons for each new topic and posting the practice pages on GC.
- Students will either have to print off the practice pages, or write the answers on a separate page and upload a picture of the assignment on GC.

LA:

- Novel Study on City of Ember
 - Pdf on GC, audiobook link on GC
 - **Read 1 chapter a day** goal is to complete questions until chapter 9/10
- Newspaper Writing
 - Individual or group project (depending on access)
 - Students will be writing 2 articles and an advertisement for their own Newspaper
 - Template and description on GC
- Creative Project (Informational Reading)
 - Organized by Ms. Larsen-Wall
 - Booklets sent home

Social Studies:

- Investigating Canadian Identity through the eyes of WWI, the suffrage movement, and WWII
- Lessons will be recorded and assignments/activities will be available through GC

Science:

- Wetlands research project
- Lessons uploaded to GC

Bible:

- Students are expected to work through Topic 9 through the textbook and workbook
- I will check through the week on progress.
- If they complete topic 9 encourage them to continue with topic 10 and go back and complete questions/pages they missed.

Physical Education: AT LEAST 1-2 hours each day

- Go outside even if it is windy or lightly raining (find some worms!)
- Time can be directed or undirected, have them play with others when/if you can.
- [100+ Outdoor Winter Activities for Kids • RUN WILD MY CHILD](#)

Extra Assignment and Work:

- If you feel your child does not have enough to do PLEASE ASK ME for more assignments.
- Fast facts [The Math Worksheet Site.com](#)

Please keep in mind all students work at different rates so the estimated times will depend student task initiation, attentiveness, and time management.

If you have any questions or concerns regarding the lessons, assignments, or schedule please let me know by contacting me via email or calling the school during class hours.

Stay safe and keep all our students in your prayers!

Sarah K. Goodfellow