Accountability Pillar Overall Summary 3-Year Plan - May 2020 School: 5492 Brant Christian School

		Bra	nt Christian So	hool		Alberta			Measure Evaluation	
Measure Category	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	96.9	97.1	97.2	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	88.6	87.1	86.5	82.4	82.2	82.0	Very High	Maintained	Excellent
Observations Operations (the	Education Quality	95.3	97.4	97.3	90.3	90.2	90.1	Very High	Maintained	Excellent
Student Learning Opportunities	Drop Out Rate	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	*	*	n/a	79.7	79.1	78.4	*	*	*
Obsident Learning Ashievement (Oradas K.O.)	PAT: Acceptable	88.2	86.5	91.2	73.8	73.6	73.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Excellence	50.0	44.2	32.5	20.6	19.9	19.6	Very High	Improved	Excellent
	Diploma: Acceptable	91.7	n/a	n/a	83.6	83.7	83.1	Very High	n/a	n/a
Observed Langering Astriaus and (Oracles 40.40)	Diploma: Excellence	25.0	n/a	n/a	24.0	24.2	22.5	Very High	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	56.4	56.3	55.6	*	*	*
	Rutherford Scholarship Eligibility Rate	100.0	*	n/a	66.6	64.8	63.5	Very High	n/a	n/a
	Transition Rate (6 yr)	*	*	n/a	60.1	59.0	58.5	*	*	*
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	98.0	94.2	96.9	84.1	83.0	82.7	Very High	Maintained	Excellent
Oldzenolip	Citizenship	94.6	94.7	94.8	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	96.5	98.0	96.7	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	94.4	96.1	94.7	81.5	81.0	80.9	Very High	Maintained	Excellent

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students envolued in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2019 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. Aggregated Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-1, Mathematics 30-1, Mathematics 30-1, Mathematics 30-1, Mathematics 30-1, Scial Studies 30-1, Scial Studies 30-1.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
9. 2016 result

Student Results of Accountability Pillar Survey Measures by Grade

School: 5492 Brant Christian School

			All	Grade 4-6	Grade 7-9	Grade 10-12
		2016	80.5	n/a	80.3	80.8
	Percentage of teachers, parents and students satisfied with the opportunity for	2017	79.5	n/a	75.4	83.6
A.1b	students to receive a broad program of studies including fine arts, career,	2018	76.3	n/a	73.4	79.3
	technology, and health and physical education.	2019	76.2	n/a	75.6	76.7
		2020	83.8	n/a	87.7	79.8
		2016	95.8	100.0	93.8	93.6
		2017	95.0	100.0	91.7	93.5
A.4	Percentage of teachers, parents and students satisfied with the overall quality of basic education.	2018	95.1	100.0	91.2	94.1
		2019	95.1	100.0	97.9	87.4
		2020	93.1	93.3	97.8	88.3
		2016	95.0	96.8	97.4	90.8
		2017	85.9	85.9	83.1	88.7
A.6	Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	2018	91.6	94.0	88.9	91.8
		2019	90.8	92.5	94.4	85.4
		2020	90.6	87.5	92.5	91.8
		2016	89.6	91.7	94.3	82.7
		2017	82.6	90.9	68.8	88.0
B.2	Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their	2018	83.7	93.1	77.0	80.9
	community.	2019	85.3	97.9	78.0	80.2
		2020	85.5	85.5	82.9	87.9
		2016	98.6	100.0	98.5	97.4
		2017	95.8	98.0	93.8	95.7
B.3	Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	2018	93.0	95.4	87.5	96.1
	children at tisk are easy to access and timely.	2019	92.8	94.3	97.9	86.2
		2020	89.0	85.1	94.7	87.4
		2016	96.3	99.2	97.3	92.3
		2017	94.8	95.2	94.4	94.8
B.4	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for	2018	92.9	91.0	91.1	96.5
	others and are treated fairly in school.	2019	93.0	92.3	95.6	91.0
		2020	90.7	85.8	95.2	91.2
		2016	97.9	100.0	93.6	100.0
		2017	93.6	100.0	93.8	87.0
E.2	Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three	2018	93.1	100.0	88.2	91.2
	years.	2019	93.4	95.8	100.0	84.5
		2020	89.2	84.2	98.7	84.7

Notes: 1. Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*). 2. Because the student surveys differ by grade, the Student Average is the average of the averages for each grade level (4-6, 7-9 and 10-12). 3. For Measure A.1b, the Student Average is the average of Grade 7-9 and Grade 10-12 students only, as the measure is not asked of Grade 4-6 students. 4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Survey Data Summary Report

School: 5492 Brant Christian School

Province: Alberta

				Overall	Parent	stian School Student	Teacher	Overall	Parent	erta Student	Teache
		2016	N	78	34	37	7	198,841	33,656	134,738	30,447
			% N	91.6 100	94.4 39	80.5 55	100.0 6	81.9 207,304	80.1 32,874	77.5 142,957	88.1 31,473
		2017	%	87.3	86.6	79.5	95.8	81.9	80.1	77.7	88.0
4.1b	Program of Studies	2018	N %	111 85.1	48 85.3	55 76.3	8 93.7	175,907 81.8	35,489 79.9	107,780 77.2	32,638 88.4
		2019	N	130	61	61	8	181,846	35,252	113,304	33,290
		2010	%	87.1	85.0	76.2 68	100.0 8	82.2	80.1	77.4	89.1
		2020	N %	127 88.6	51 87.0	83.8	8 95.1	184,393 82.4	36,901 80.1	113,541 77.8	33,951 89.3
		2016	N	102	34	61	7	285,217	33,675	221,094	30,448
			% N	98.4 134	99.5 39	95.8 89	100.0 6	90.1 300,253	86.1 32,880	88.0 235,901	96.0 31,472
		2017	%	97.4	97.0	95.0	100.0	90.1	86.4	88.1	95.9
A.4	Education Quality	2018	N %	140 97.1	48 96.2	84 95.1	8 100.0	254,026 90.0	35,499 86.0	185,888 88.2	32,639 95.8
		2019	N	154	61	85	8	265,841	35,262	197,282	33,297
		2019	%	97.4	97.0	95.1	100.0	90.2	86.4	88.1	96.1
		2020	N %	165 95.3	51 92.7	106 93.1	8 100.0	264,623 90.3	36,907 86.7	193,763 87.8	33,953 96.4
		2016	N	102	34	61	7	284,921	33,658	220,819	30,444
			% N	97.9 134	98.8 39	95.0 89	100.0 6	83.9 299,972	82.9 32,863	74.5 235,647	94.5 31,46
		2017	%	93.9	95.8	85.9	100.0	83.7	82.7	74.4	94.0
۹.6	Citizenship	2018	N	140	48	84	8	253,727	35,482	185,623	32,62
			% N	95.8 154	95.8 61	91.6 85	100.0 8	83.0 265,614	81.7 35,247	73.9 197,090	93.4 33,27
		2019	%	94.7	93.4	90.8	100.0	82.9	81.9	73.5	93.2
		2020	N %	165 94.6	51 95.7	106 90.6	8 97.5	264,413 83.3	36,891 82.4	193,577 73.8	33,948 93.6
		2016	N	40	33	n/a	7	62,329	32,078	n/a	30,25
		2010	% N	99.2 45	98.3 39	n/a n/a	100.0 6	70.7 62,589	64.2 31,326	n/a	77.3 31,263
		2017	N %	45 93.8	39 87.7	n/a n/a	100.0	62,589 71.0	31,326 64.8	n/a n/a	31,26 77.3
4.7	Life Long Learning	2018	N 0/	54	46	n/a	8	66,144	33,714	n/a	32,43
			% N	91.1 69	82.2 61	n/a n/a	100.0 8	70.9 66,943	64.0 33,876	n/a n/a	77.8 33,06
		2019	%	93.6	87.2	n/a	100.0	71.4	64.0	n/a	78.8
		2020	N %	58 92.2	50 90.7	n/a n/a	8 93.8	69,182 72.6	35,454 64.6	n/a n/a	33,72 80.6
		2016	% N	39	32	n/a	93.6 7	61,412	31,502	n/a	29,91
		2010	%	98.4	96.9	n/a	100.0	82.6	74.8	n/a	90.5
		2017	N %	45 98.7	39 97.4	n/a n/a	6 100.0	61,674 82.7	30,828 75.1	n/a n/a	30,84 90.4
4.8	Work Preparation	2018	N	54	46	n/a	8	65,186	33,176	n/a	32,01
			% N	97.8 68	95.7 60	n/a n/a	100.0 8	82.4 66,088	74.6 33,423	n/a n/a	90.3 32,66
		2019	%	94.2	88.3	n/a	100.0	83.0	75.2	n/a	90.8
		2020	N 9/	58	50	n/a	8	68,221	34,944	n/a	33,27
		0040	% N	98.0 100	96.0 33	n/a 60	100.0 7	84.1 157,921	76.0 32,772	n/a 94,766	92.2 30,38
		2016	%	93.9	92.0	89.6	100.0	72.7	60.9	80.1	77.2
		2017	N %	133 86.1	39 75.8	88 82.6	6 100.0	159,543 73.2	31,898 61.6	96,258 80.0	31,38 78.1
3.2	Satisfaction with Program	2018	N	138	46	84	8	251,836	34,350	184,949	32,53
	Access		% N	83.0 153	73.6 60	83.7 85	91.7 8	72.8 263,978	61.2 34,371	78.9 196,411	78.3 33,19
		2019	%	86.7	74.9	85.3	100.0	73.1	61.1	78.8	79.3
		2020	N	164	50	106	8	262,662	35,963	192,861	33,83
			% N	82.6 101	72.8 34	85.5 60	89.6 7	75.2 159,115	68.4 33,608	79.0 95,085	78.1 30,42
		2016	%	99.5	100.0	98.6	100.0	84.6	76.6	83.1	94.0
		2017	N %	133 98.0	39 98.3	88 95.8	6 100.0	160,737 84.9	32,800 77.2	96,489 83.4	31,44 94.1
3.3	Program of Studies - At Risk	2018	N	140	48	84	8	253,515	35,439	185,470	32,60
D.J	Students	2010	%	95.3	93.0	93.0	100.0	84.2	77.0	81.7	94.0
		2019	N %	154 96.0	61 95.1	85 92.8	8 100.0	265,362 84.7	35,184 77.8	196,933 81.9	33,24 94.5
		2020	N	165	51	106	8	264,165	36,846	193,409	33,91
			% N	92.1 101	91.5 34	89.0 60	95.8 7	84.9 284,589	78.1 33,662	82.2 220,486	94.4 30,44
		2016	%	98.8	100.0	96.3	100.0	89.5	89.8	83.4	95.4
		2017	N %	133 97.9	39 99.0	88 94.8	6 100.0	299,627 89.5	32,868 89.9	235,302 83.3	31,45 95.3
2.4	Safa and Caring	2040	% N	97.9	48	94.8 84	8	89.5 253,494	89.9 35,486	83.3 185,384	95.3 32,62
3.4	Safe and Caring	2018	%	96.6	97.1	92.9	100.0	89.0	89.4	82.5	95.0
		2019	N %	154 97.1	61 98.4	85 93.0	8 100.0	265,382 89.0	35,247 89.7	196,856 82.3	33,27 95.1
		2020	N	165	51	106	8	264,204	36,899	193,364	33,94
			% N	96.9 41	100.0 34	90.7 n/a	100.0 7	89.4 63,739	90.2 33,351	82.6 n/a	95.3 30,38
		2016	N %	99.7	99.4	n/a	100.0	80.9	73.5	n/a	88.4
		2017	N 0/	45	39	n/a	6	63,905	32,505	n/a	31,40
			% N	97.4 55	94.9 47	n/a n/a	100.0 8	81.2 67,509	73.9 34,998	n/a n/a	88.5 32,51
C.1	Parental Involvement	2018	%	94.7	89.4	n/a	100.0	81.2	73.4	n/a	88.9
		2019	N %	69 98.0	61 96.1	n/a n/a	8 100.0	68,116 81.3	34,944 73.6	n/a n/a	33,17 89.0
		2020	% N	59	51	n/a	8	70,377	36,556	n/a	33,82
		2020	%	96.5 7	92.9	n/a	100.0	81.8	73.9	n/a	89.6
		2016	N %	7 100.0	n/a n/a	n/a n/a	7 100.0	30,287 83.9	n/a n/a	n/a n/a	30,28 83.9
		2017	N	6	n/a	n/a	6	31,288	n/a	n/a	31,28
			% N	100.0 8	n/a n/a	n/a n/a	100.0 8	84.3 32,428	n/a n/a	n/a n/a	84.3 32,42
D.6	In-service jurisdiction Needs	2018	%	100.0	n/a	n/a	100.0	84.3	n/a	n/a	84.3
		2019	N %	8	n/a	n/a	8	33,074	n/a	n/a	33,07
			% N	100.0 8	n/a n/a	n/a n/a	100.0 8	85.2 33,766	n/a n/a	n/a n/a	85.2 33,76
		2020	%	100.0	n/a	n/a	100.0	85.0	n/a	n/a	85.0
		2016	N %	101 98.3	33 97.0	61 97.9	7 100.0	282,880 81.2	32,786 79.7	220,142 81.5	29,95 82.3
		2047	% N	98.3	97.0 39	97.9 89	100.0 6	81.2 297,632	79.7 31,845	81.5 234,964	82.3 30,82
		2017	%	94.4	89.7	93.6	100.0	81.4	80.8	81.1	82.2
E.2	School Improvement	2018	N %	139 93.5	47 100.0	84 93.1	8 87.5	251,246 80.3	34,237 79.3	185,106 80.2	31,903 81.5
		2019	N	152	59	85	8	263,364	34,159	196,592	32,61
		2019	%	96.1	94.9	93.4	100.0	81.0	80.3	79.4	83.4

	%	96.1	94.9	93.4	100.0	81.0	80.3	79.4	83.4
2020	Ν	165	51	106	8	262,079	35,896	192,917	33,266
2020	%	94.4	94.1	89.2	100.0	81.5	80.0	79.6	85.0

Notes: 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*). 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Provincial Achievement Test Result - Data Summary

School: 5492 Brant Christian School

Province: Alberta

	Participation	Students Enrolled Students Writing	8	6 6	12 11	13 12	9	9 8	10 10	11 11	47,565 43,098	47,606 43,122	49,572 44,730	51,540 46,678	54,820 49,639	48,248 43,650	49,573 44,843	51 47
neliah Languaga Ada C		Students Writing % Acceptable Standard %	100.0 100.0	100.0 100.0	91.7 91.7	92.3 92.3	100.0 100.0	97.2 97.2	94.7 94.7	94.7 94.7	90.6 82.8	90.6 82.9	90.2 82.5	90.6 83.5	90.5 83.2	90.5 82.7	90.5 82.9	90
glish Language Arts 6	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard % Acceptable Standard %	62.5 0.0 100.0	16.7 0.0 100.0	25.0 0.0 100.0	53.8 0.0 100.0	44.4 0.0 100.0	34.7 0.0 100.0	31.8 0.0 100.0	41.1 0.0 100.0	19.5 7.9 91.3	20.4 7.7 91.5	18.9 7.7 91.5	17.9 7.1 92.2	17.8 7.3 91.9	19.6 7.8 91.4	19.1 7.5 91.7	1 7 9
	Results based on Number Writing	Standard of Excellence % Below Acceptable Standard %	62.5 0.0	16.7 0.0	27.3	58.3	44.4	35.5	34.1 0.0	43.4	21.5	22.6 8.5	20.9 8.5	19.7 7.8	19.6 8.1	21.7 8.6	21.1	2
	Participation	Students Enrolled Students Writing	n/a n/a	2,981 2,910	2,854 2,793	3,185 3,061	3,326 3,189	3,559 3,479	3,007 2,921	3,122 3,014	3,							
		Students Writing % Acceptable Standard %	n/a n/a	97.6	97.9	96.1 85.1	95.9 85.2	97.8	97.2	96.6	9							
ench Language Arts 6 année	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard %	n/a n/a	13.6 10.1	14.2 10.2	13.5 11.0	12.3 10.6	15.7	13.7 10.4	13.3 10.6	1							
	Results based on Number Writing	Acceptable Standard % Standard of Excellence %	n/a n/a	89.7 13.9	89.6 14.5	88.5 14.0	88.9	89.7	89.3	89.0	8							
		Below Acceptable Standard % Students Enrolled	n/a n/a	10.3 472	10.4	11.5	11.1	10.3	10.7	11.0	1							
	Participation	Students Enrolled Students Writing Students Writing %	n/a n/a	472 459 97.2	556 97.7	542 527 97.2	598 97.9	642 96.8	520 514 97.4	574 560 97.6								
	Depute Depend on Number Enrolled	Acceptable Standard % Standard of Excellence %	n/a	89.0	91.4	97.2 92.1 21.6	93.3	90.3	90.8	92.2	2 2							
ançais 6 année	Results Based on Number Enrolled	Below Acceptable Standard %	n/a n/a	15.0 8.3 91.5	17.2 6.3	5.2	23.1 4.6	24.6 6.5	18.0 6.6	20.6 5.4								
	Results based on Number Writing	Acceptable Standard % Standard of Excellence %	n/a n/a	15.5	93.5 17.6	94.7 22.2	95.3 23.6	93.3 25.4	93.2 18.4	94.5 21.1	2							
	Destinization	Below Acceptable Standard % Students Enrolled	n/a 8	n/a 6	n/a 12	n/a 13	n/a 9	n/a 9 0	n/a 10	n/a 11	8.5 47,496	6.5 47,512	5.3 49,507	4.7 51,486	6.7 54,778	6.8 48,172	5.5 49,502	51
	Participation	Students Writing Students Writing %	100.0	100.0 100.0	12 100.0 91.7	13 100.0	9 100.0 88.9	9 100.0 97.2	10 100.0 97.2	11 100.0 93.5	43,103 90.8	43,210 90.9	44,792 90.5	46,883 91.1 72.9	49,753 90.8 72.5	43,702 90.7	44,962 90.8 71.5	47 9 7
athematics 6	Results Based on Number Enrolled	Acceptable Standard % Standard of Excellence %	100.0	0.0	33.3	100.0 61.5	55.6	27.8	31.6	50.1	73.2 14.1	72.2 14.0	69.4 12.6	14.0	15.0	71.6	13.5	1
		Below Acceptable Standard % Acceptable Standard %	0.0	0.0	8.3 91.7	0.0	11.1 88.9	2.8 97.2	2.8 97.2	6.5 93.5	17.5 80.7	18.8 79.3	21.1 76.7	18.1 80.1	18.3 79.8	19.1 78.9	19.3 78.7	7
	Results based on Number Writing	Standard of Excellence % Below Acceptable Standard %	50.0 0.0	0.0	33.3 8.3	61.5 0.0	55.6	27.8 2.8	31.6 2.8	50.1 6.5	15.5 19.3	15.4 20.7	13.9 23.3	15.3 19.9	16.6 20.2	14.9 21.1	14.9 21.3	2
	Participation	Students Enrolled Students Writing	8	6 6	12 12	13 13	9	9	10 10	11 11	47,497 42,878	47,543 43,090	49,501 44,412	51,517 46,814	54,879 49,793	48,180 43,460	49,520 44,772	51 47
		Students Writing % Acceptable Standard %	100.0 100.0	100.0 100.0	100.0 83.3	100.0 92.3	100.0 88.9	100.0 94.4	100.0 91.9	100.0 88.2	90.3 76.3	90.6 78.0	89.7 76.9	90.9 78.8	90.7 77.6	90.2 77.1	90.4 77.9	7
ence 6	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard %	50.0 0.0	16.7 0.0	41.7 16.7	84.6 7.7	66.7 11.1	36.1 5.6	47.6 8.1	64.3 11.8	25.3 14.0	27.1 12.6	29.0 12.8	30.5 12.1	28.6 13.1	27.1 13.1	28.9 12.5	2
	Results based on Number Writing	Acceptable Standard % Standard of Excellence %	100.0 50.0	100.0 16.7	83.3 41.7	92.3 84.6	88.9 66.7	94.4 36.1	91.9 47.6	88.2 64.3	84.5 28.0	86.1 29.9	85.7 32.3	86.7 33.6	85.5 31.6	85.4 30.1	86.2 31.9	8
		Below Acceptable Standard % Students Enrolled	0.0	0.0	16.7 12	7.7 13	11.1 9	5.6 9	8.1 10	11.8 11	15.5 47,503	13.9 47,522	14.3 49,485	13.3 51,525	14.5 54,802	14.6 48,170	13.8 49,511	1 5 ⁷
	Participation	Students Writing Students Writing %	8 100.0	6 100.0	12 100.0	13 100.0	9 100.0	9 100.0	10 100.0	11 100.0	42,675 89.8	42,876 90.2	44,523 90.0	46,734 90.7	49,670 90.6	43,358 90.0	44,711 90.3	46
cial Studies 6	Results Based on Number Enrolled	Acceptable Standard % Standard of Excellence %	75.0	83.3 0.0	75.0 33.3	92.3 61.5	88.9 66.7	77.8 23.6	83.5 31.6	85.4 53.8	69.8 18.1	71.4	72.9 21.7	75.1 23.2	76.2 24.4	71.4 20.6	73.1 22.3	
		Below Acceptable Standard % Acceptable Standard %	25.0 75.0	16.7 83.3	25.0 75.0	7.7 92.3	11.1 88.9	22.2 77.8	16.5 83.5	14.6 85.4	20.1 77.7	18.8 79.2	17.1 81.0	15.6 82.8	14.4 84.1	18.6 79.3	17.2 81.0	
	Results based on Number Writing	Standard of Excellence % Below Acceptable Standard %	37.5 25.0	0.0	33.3 25.0	61.5 7.7	66.7 11.1	23.6 22.2	31.6 16.5	53.8 14.6	20.1 22.3	24.4 20.8	24.1 19.0	25.6 17.2	27.0 15.9	22.9 20.7	24.7 19.0	
	Participation	Students Enrolled Students Writing	5	7	11 11	13 11	7	9	10 10 10	10 10	43,622 38,602	43,780 38,859	45,487	46,822 41,631	47,465	44,296 39,285	45,363 40,295	4
		Students Writing % Acceptable Standard %	*	100.0	100.0 100.0	84.6 84.6	100.0	100.0 100.0	94.9	94.9 90.1	88.5 75.6	88.8 77.0	88.8 76.8	88.9	88.5	88.7 76.5	88.8 76.6	
glish Language Arts 9	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard %	*	14.3 0.0	45.5	15.4	28.6	29.9 0.0	25.0 0.0	29.8 4.8	14.4 12.9	15.2 11.8	14.9 12.0	14.7 12.8	14.7	14.9 12.2	14.9 12.2	
	Desulta hasa dara Naushara Wilifa a	Acceptable Standard % Standard of Excellence %	*	100.0	100.0	100.0	85.7	100.0	100.0	95.2	85.5	86.7	86.4	85.6	84.9	86.2	86.3	8
	Results based on Number Writing	Below Acceptable Standard %	*	14.3 0.0	45.5 0.0	18.2 0.0	28.6 14.3	29.9 0.0	26.0 0.0	30.7 4.8	16.3 14.5	17.1 13.3	16.8 13.6	16.5 14.4	16.7 15.1	16.7 13.8	16.8 13.7	
	Participation	Students Enrolled Students Writing	n/a n/a	n/a n/a	n/a n/a	n/a n/a	1 1 *	n/a n/a	n/a n/a	n/a n/a	1,562 1,276	1,638 1,311	1,428 1,138	1,588 1,271	1,569 1,263	1,543 1,242	1,551 1,240	1
		Students Writing % Acceptable Standard %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	81.7 63.0	80.0 59.8	79.7 58.8	80.0 55.7	80.5 57.4	80.5 60.5	79.9 58.1	}
E English Language Arts 9	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	4.5 18.7	6.2 20.3	5.9 20.9	5.9 24.3	5.4 23.1	5.6 20.0	6.0 21.8	2
	Results based on Number Writing	Acceptable Standard % Standard of Excellence %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	77.1 5.6	74.7 7.8	73.7 7.4	69.6 7.4	71.3 6.7	75.2 6.9	72.7 7.5	
		Below Acceptable Standard % Students Enrolled	n/a n/a	n/a n/a	n/a n/a	n/a n/a	* n/a	n/a n/a	n/a n/a	n/a n/a	22.9 2,606	25.3 2,611	26.3 2,763	30.4 2,899	28.7 2,811	24.8 2,660	27.3 2,758	2
	Participation	Students Writing Students Writing %	n/a n/a	2,506 96.2	2,525 96.7	2,655 96.1	2,780 95.9	2,720 96.8	2,562 96.3	2,653 96.2	2 9							
ench Language Arts 9 année	Results Based on Number Enrolled	Acceptable Standard % Standard of Excellence %	n/a n/a	85.8 10.1	83.0 10.8	83.1 11.2	81.4 9.8	82.9 12.3	84.0 10.7	82.5 10.6	1							
		Below Acceptable Standard % Acceptable Standard %	n/a n/a	10.3 89.3	13.7 85.9	13.0 86.4	14.5 84.9	13.9 85.6	12.3 87.2	13.7 85.7	3							
	Results based on Number Writing	Standard of Excellence % Below Acceptable Standard %	n/a n/a	10.5 10.7	11.2 14.1	11.7 13.6	10.2 15.1	12.8 14.4	11.1 12.8	11.0 14.3								
	Participation	Students Enrolled Students Writing	n/a n/a	391 373	403 383	379 367	358 343	396 385	391 374	380 364	:							
		Students Writing % Acceptable Standard %	n/a n/a	95.4 88.5	95.0 86.4	96.8 88.9	95.8 82.7	97.2 88.6	95.8 87.9	95.9 86.0	9 8							
ançais 9 année	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard %	n/a n/a	20.2 6.9	26.8 8.7	26.1 7.9	22.3 13.1	26.0 8.6	24.4 7.8	25.1 9.9	2							
	Results based on Number Writing	Acceptable Standard % Standard of Excellence %	n/a n/a	92.8 21.2	90.9 28.2	91.8 27.0	86.3 23.3	91.2 26.8	91.8 25.5	89.7 26.2								
		Below Acceptable Standard % Students Enrolled	n/a 5	n/a 7	n/a 11	n/a 13	n/a 7	n/a 9	n/a 10	n/a 10	7.2 43,279	9.1 43,253	8.2 45,020	13.7 46,603	8.8 46,764	8.2 43,851	10.3 44,959	4
	Participation	Students Writing Students Writing %	5	7 100.0	11 100.0	11 84.6	7 100.0	9 100.0	10 94.9	10 94.9	38,687 89.4	38,697 89.5	40,084 89.0	41,359 88.7	41,612 89.0	39,156 89.3	40,047 89.1	4
thematics 9	Results Based on Number Enrolled	Acceptable Standard % Standard of Excellence %	*	100.0 71.4	81.8 45.5	76.9 23.1	71.4 42.9	90.9 58.4	86.2 46.7	76.7 37.1	65.3 17.9	67.8 17.5	67.2 19.0	59.2 15.0	60.0 19.0	66.8 18.1	64.7 17.1	
		Below Acceptable Standard % Acceptable Standard %	*	0.0	18.2 81.8	7.7	28.6	9.1	8.6 90.9	18.1 81.4	24.1 73.0	21.7	21.8 75.5	29.5 66.7	29.0 67.4	22.5	24.4	
	Results based on Number Writing	Standard of Excellence % Below Acceptable Standard %	*	71.4	45.5	27.3 9.1	42.9	58.4 9.1	48.1	38.5	20.1 27.0	19.5 24.2	21.3 24.5	16.9 33.3	21.4	20.3 25.2	19.2 27.3	
	Participation	Students Enrolled Students Writing	n/a n/a	n/a n/a	n/a n/a	n/a n/a	1	n/a n/a	n/a n/a	n/a n/a	1,975 1,696	2,125 1,844	1,848 1,572	2,049	2,190	1,983 1,704	2,007	
		Students writing Students Writing % Acceptable Standard %	n/a n/a	n/a n/a	n/a n/a	n/a n/a		n/a n/a	n/a n/a	n/a n/a	85.9	86.8 61.2	85.1 57.5	84.9 57.4	87.3	85.9 59.9	85.6	
E Mathematics 9	Results Based on Number Enrolled	Acceptable Standard % Standard of Excellence % Below Acceptable Standard %	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	*	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	14.4 25.0	13.0 25.6	57.5 13.3 27.6	57.4 13.6 27.5	13.2 27.7	13.6 26.1	13.3 26.9	
	Results based on Number William	Acceptable Standard % Standard of Excellence %	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	25.0 70.9 16.8	70.6	67.6	67.6 16.0	68.3 15.1	69.7	68.6 15.6	
	Results based on Number Writing	Below Acceptable Standard %	n/a n/a	n/a n/a 7	n/a n/a 11	n/a n/a 13	*	n/a n/a	n/a n/a 10	n/a n/a 10	16.8 29.1 43,744	15.0 29.4 43,834	15.6 32.4 45,445	32.4	15.1 31.7 47,489	15.8 30.3 44.341	15.6 31.4 45,363	
	Participation	Students Enrolled Students Writing	5	/ 7	11	10	7	9	9	9	39,327	39,395	40,605	46,810 41,978	42,280	44,341 39,776	40,659	4
anas 0		Students Writing % Acceptable Standard %	*	100.0 100.0	100.0 100.0	76.9 76.9	100.0 100.0	100.0 100.0	92.3 92.3	92.3 92.3	89.9 74.1	89.9 74.2	89.3 74.0	89.7 75.7	89.0 75.2	89.7 74.1	89.6 74.6	
ence 9	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard %	*	14.3 0.0	45.5 0.0	30.8 0.0	71.4 0.0	29.9 0.0	30.2 0.0	49.2 0.0	22.8 15.8	22.4 15.6	21.4 15.4	24.4 14.0	26.4 13.8	22.2 15.6	22.7 15.0	
	Results based on Number Writing	Acceptable Standard % Standard of Excellence %	*	100.0 14.3	100.0 45.5	100.0 40.0	100.0 71.4	100.0 29.9	100.0 33.2	100.0 52.3	82.4 25.4	82.6 24.9	82.8 23.9	84.4 27.2	84.5 29.6	82.6 24.7	83.3 25.4	{ ;
		Below Acceptable Standard % Students Enrolled	* n/a	0.0 n/a	0.0 n/a	0.0 n/a	0.0	0.0 n/a	0.0 n/a	0.0 n/a	17.6 1,534	17.4 1,591	17.2 1,440	15.6 1,528	15.5 1,536	17.4 1,522	16.7 1,520	1
	Participation	Students Writing %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	1 *	n/a n/a	n/a n/a	n/a n/a	1,335 87.0	1,358 85.4	1,204 83.6	1,328 86.9	1,318 85.8	1,299 85.3	1,297 85.3	
E Science 9	Results Based on Number Enrolled	Acceptable Standard % Standard of Excellence %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	64.5 15.1	63.8 14.3	63.9 13.3	64.6 12.3	61.7 10.7	64.1 14.3	64.1 13.3	
		Below Acceptable Standard % Acceptable Standard %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	22.5 74.2	21.6 74.7	19.7 76.4	22.3 74.3	24.1 71.9	21.3 75.1	21.2 75.2	
	Results based on Number Writing	Standard of Excellence % Below Acceptable Standard %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	17.4 25.8	16.8 25.3	15.9 23.6	14.2 25.7	12.4 28.1	16.7 24.9	15.6 24.8	
	Participation	Students Enrolled Students Writing	5	7 7 7	11 11	13 12	7 7	9	10 10	10 10	43,541 38,598	43,775 38,990	45,484 40,653	46,840 41,902	47,496 42,336	44,267 39,414	45,366 40,515	4
		Students Writing % Acceptable Standard %	*	100.0 100.0	100.0 90.9	92.3 76.9	100.0 100.0	100.0 95.5	97.4 89.3	97.4 89.3	88.6 65.1	89.1 64.7	89.4 67.0	89.5 66.7	89.1 68.7	89.0 65.6	89.3 66.1	
cial Studies 9	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard %	*	0.0	90.9 18.2 9.1	23.1	42.9 0.0	95.5 9.1 4.5	13.8 8.2	28.0 8.2	19.8 23.5	18.0 24.4	20.2 22.4	21.5	20.6	19.4 23.4	19.9	
	Results based on Number Million	Acceptable Standard %	*	100.0	90.9	83.3	100.0	95.5	91.4	91.4	73.4	72.7	75.0	74.6	77.0	73.7	74.1	
	Results based on Number Writing	Standard of Excellence % Below Acceptable Standard % Students Encolled	*	0.0	18.2 9.1	25.0 16.7	42.9 0.0	9.1 4.5	14.4 8.6	28.7 8.6	22.3 26.6	20.3 27.3	22.6 25.0	24.0 25.4	23.1 23.0	21.8 26.3	22.3 25.9	
	Participation	Students Enrolled Students Writing	n/a n/a	n/a n/a	n/a n/a	n/a n/a	1 1 *	n/a n/a	n/a n/a	n/a n/a	1,477 1,261	1,608 1,342	1,393 1,161	1,501 1,281	1,466 1,268	1,493 1,255	1,501 1,261	1
		Students Writing % Acceptable Standard %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	85.4 57.3	83.5 58.0	83.3 56.3	85.3 55.2	86.5 55.9	84.1 57.2	84.0 56.5	
E Social Studies 9	Results Based on Number Enrolled	Standard of Excellence % Below Acceptable Standard %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	11.2 28.0	11.6 25.5	12.7 27.1	14.2 30.2	15.0 30.6	11.8 26.9	12.8 27.6	2
	Results based on Number Writing	Acceptable Standard % Standard of Excellence %	n/a n/a	n/a n/a	n/a n/a	n/a n/a	*	n/a n/a	n/a n/a	n/a n/a	67.2 13.1	69.4 13.9	67.5 15.2	64.6 16.6	64.7 17.4	68.0 14.1	67.2 15.3	6
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	32.8	30.6	32.5	35.4	35.3	32.0	32.8	3

Student Learning Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 5492 Brant Christian School

				Brant Christian Scho	ol					Alt	perta	
		A - his		Querrall	2	019	Prev 3 Ye	ar Average	20	19	Prev 3 Ye	ar Average
Course	Measure	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%
Frankish Language Arts O	Acceptable Standard	Very High	Maintained	Excellent	9	100.0	10	94.7	54,820	83.2	49,573	82.
English Language Arts 6	Standard of Excellence	Very High	Maintained	Excellent	9	44.4	10	31.8	54,820	17.8	49,573	19.
Franch Language Arts 6 annés	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86
French Language Arts 6 année	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13
	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92
Français 6 année	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20
Mathematics 6	Acceptable Standard	Very High	Maintained	Excellent	9	88.9	10	97.2	54,778	72.5	49,502	71
Mathematics o	Standard of Excellence	Very High	Improved	Excellent	9	55.6	10	31.6	54,778	15.0	49,502	13
Science 6	Acceptable Standard	High	Maintained	Good	9	88.9	10	91.9	54,879	77.6	49,520	77
Science o	Standard of Excellence	Very High	Maintained	Excellent	9	66.7	10	47.6	54,879	28.6	49,520	28
Social Studies 6	Acceptable Standard	Very High	Maintained	Excellent	9	88.9	10	83.5	54,802	76.2	49,511	7
Social Studies 0	Standard of Excellence	Very High	Improved	Excellent	9	66.7	10	31.6	54,802	24.4	49,511	22
English Language Arts 9	Acceptable Standard	High	Maintained	Good	7	85.7	10	94.9	47,465	75.1	45,363	7
English Language Aits 9	Standard of Excellence	Very High	Maintained	Excellent	7	28.6	10	25.0	47,465	14.7	45,363	1
K&E English Language Arts 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,569	57.4	1,551	5
R&E English Language Aits 9	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,569	5.4	1,551	e
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	8
Trench Language Arts 9 annee	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	1
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	8
Français 9 annee	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	2
Mathematics 9	Acceptable Standard	Intermediate	Maintained	Acceptable	7	71.4	10	86.2	46,764	60.0	44,959	6
Mathematics 9	Standard of Excellence	Very High	Maintained	Excellent	7	42.9	10	46.7	46,764	19.0	44,959	1
K&E Mathematics 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	2,190	59.6	2,007	5
	Standard of Excellence	*	*	*	1	*	n/a	n/a	2,190	13.2	2,007	1
Science 9	Acceptable Standard	Very High	Maintained	Excellent	7	100.0	10	92.3	47,489	75.2	45,363	7
Science 9	Standard of Excellence	Very High	Improved	Excellent	7	71.4	10	30.2	47,489	26.4	45,363	2
K&E Science 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,536	61.7	1,520	6
Rae Science 9	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,536	10.7	1,520	1
Social Studies 9	Acceptable Standard	Very High	Maintained	Excellent	7	100.0	10	89.3	47,496	68.7	45,366	66
	Standard of Excellence	Very High	Improved	Excellent	7	42.9	10	13.8	47,496	20.6	45,366	1
K&E Social Studies 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	1,466	55.9	1,501	56
NAE SOCIAI STUDIES 9	Standard of Excellence	*	*	*	1	*	n/a	n/a	1,466	15.0	1,501	12

Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
 Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Diploma Exam Results - Data Summary

School: 5492 Brant Christian School

Province: Alberta

					Brant Chri	istian School							All	berta			_
		2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,166	29,730	30,150	30,393	29,832	29,349	30,091	30,125
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86.5	86.8	86.5	87.5	86.8	86.6	86.9	86.9
English Lang Arts 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11.4	10.7	11.7	13.2	12.3	11.3	11.9	12.4
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	97.5	97.8	97.9	97.9	98.0	97.7	97.9	97.9
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31.9	32.2	32.9	34.5	35.1	32.4	33.2	34.2
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,391	16,707	16,797	16,184	16,640	16,632	16,563	16,540
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	88.6	89.1	89.5	88.0	87.1	89.1	88.9	88.2
English Lang Arts 30-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11.2	12.3	11.4	13.1	12.1	11.7	12.3	12.2
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	94.4	95.6	95.6	95.9	96.1	95.2	95.7	95.9
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13.4	13.2	14.5	15.2	15.4	13.7	14.3	15.0
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,278	1,282	1,375	1,230	1,215	1,312	1,296	1,273
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	95.5	93.8	94.7	93.8	91.5	94.6	94.1	93.3
French Lang Arts 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9.9	8.7	9.4	11.0	10.1	9.3	9.7	10.2
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	99.1	99.5	99.2	99.8	99.7	99.3	99.5	99.6
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47.4	50.9	53.2	60.0	56.7	50.5	54.7	56.6
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	129	153	156	152	139	146	154	149
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	95.3	99.3	98.1	97.4	98.6	97.6	98.3	98.0
Français 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17.1	20.3	18.6	23.0	29.5	18.6	20.6	23.7
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	99.2	99.3	97.4	98.0	97.8	98.7	98.3	97.8
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	41.1	52.9	41.7	53.9	60.4	45.2	49.5	52.0
	Students Writing	n/a	n/a	n/a	n/a	12	n/a	n/a	12	20,951	20,492	20,371	20,148	19,389	20,605	20,337	19,969
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	91.7	n/a	n/a	91.7	76.1	70.7	73.1	77.8	77.8	73.3	73.9	76.2
Mathematics 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	25.0	n/a	n/a	25.0	31.6	25.9	30.7	35.3	35.1	29.4	30.6	33.7
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	100.0	n/a	n/a	100.0	95.9	96.4	96.4	96.1	96.2	96.2	96.3	96.2
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	41.7	n/a	n/a	41.7	49.0	50.7	51.7	52.3	51.6	50.5	51.6	51.9
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12,591	13,631	14,327	14,362	14,465	13,516	14,107	14,385
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73.9	75.4	74.7	74.2	76.5	74.7	74.8	75.1
Mathematics 30-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15.5	16.8	15.9	16.4	16.8	16.1	16.4	16.3
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	93.2	94.7	94.8	94.4	94.3	94.3	94.7	94.5
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	23.8	24.9	27.3	26.9	28.6	25.3	26.4	27.6
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,080	22,494	22,249	21,793	21,610	21,941	22,179	21,884
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	87.1	84.9	86.0	86.2	86.6	86.0	85.7	86.2
Social Studies 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16.2	14.3	14.8	17.7	17.0	15.1	15.6	16.5
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	98.8	99.0	98.9	99.0	99.1	98.9	99.0	99.0
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39.2	40.8	41.3	43.3	43.6	40.4	41.8	42.8
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,698	19,790	20,054	20,391	20,758	19,847	20,078	20,401
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	81.3	81.1	80.6	78.8	77.8	81.0	80.2	79.0
Social Studies 30-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12.5	13.1	12.6	12.2	12.2	12.7	12.6	12.3
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	95.2	95.6	95.8	95.8	96.4	95.5	95.7	96.0
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17.6	17.5	18.5	19.6	20.2	17.9	18.6	19.5
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,256	22,539	22,993	23,026	22,442	22,263	22,853	22,820
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	85.8	85.1	84.2	86.6	83.9	85.0	85.3	84.9
Biology 30	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33.0	32.4	32.3	36.6	35.5	32.6	33.8	34.8
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96.4	97.1	97.0	97.1	97.5	96.8	97.1	97.2
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	45.2	47.0	48.4	50.4	49.3	46.9	48.6	49.4
	Students Writing	3	1	4	n/a	n/a	n/a	n/a	n/a	19,077	19,265	18,751	18,770	18,525	19,031	18,929	18,682
	Diploma Examination Acceptable Standard	*	*	*	n/a	n/a	n/a	n/a	n/a	82.1	81.5	83.1	83.6	85.7	82.3	82.7	84.1
Chemistry 30	Diploma Examination Standard of Excellence	*	*	*	n/a	n/a	n/a	n/a	n/a	34.2	34.5	38.6	38.3	42.5	35.8	37.2	39.8
,	School Awarded Acceptable Standard	*	*	*	n/a	n/a	n/a	n/a	n/a	96.2	96.9	97.5	97.1	97.3	96.9	97.2	97.3
	School Awarded Standard of Excellence	*	*	*	n/a	n/a	n/a	n/a	n/a	46.9	49.5	51.4	52.7	53.9	49.3	51.2	52.7
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,586	10,291	9,952	9,679	9,247	10,276	9,974	9,626
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	83.9	85.8	85.7	86.2	87.5	85.1	85.9	86.4
Physics 30	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35.8	39.8	41.8	43.6	43.5	39.1	41.7	43.0
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96.8	97.3	97.5	97.4	97.8	97.2	97.4	97.6
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51.4	53.9	56.0	58.3	58.5	53.7	56.0	57.6
	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,840	8,790	9,323	9,426	9,676	8,651	9,180	9,475
																	85.4
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	83.9	84.4	84.9	85.4	85.7	84.4	84.9	00.4
Science 30		n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	83.9 26.6	27.6	28.4	85.4 31.5	85.7 31.2	27.6	84.9 29.2	30.4
Science 30	Diploma Examination Acceptable Standard																

Notes: 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*). 2. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data. 3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events. 4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Learning Achievement (Grades 10-12)

Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 5492 Brant Christian School

				Brant Christian Sc	hool					Alt	berta	
		Achievement	Improvement	Overall	20	019	Prev 3 Yea	ar Average	20)19	Prev 3 Ye	ear Average
Course	Measure	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%
English Long Arts 20.1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29,832	86.8	30,091	86.9
English Lang Arts 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29,832	12.3	30,091	11.9
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,640	87.1	16,563	88.
English Lang Arts 50-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,640	12.1	16,563	12.3
Franch Lang Arts 20.1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	91.5	1,296	94.
French Lang Arts 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	10.1	1,296	9.7
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	98.6	154	98.
Français 50-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	29.5	154	20.
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	12	91.7	n/a	n/a	19,389	77.8	20,337	73.
Mathematics 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	12	25.0	n/a	n/a	19,389	35.1	20,337	30.
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,465	76.5	14,107	74.
Mathematics 50-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,465	16.8	14,107	16.
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,610	86.6	22,179	85.
Social Studies 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,610	17.0	22,179	15.
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,758	77.8	20,078	80.
Social Studies 30-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,758	12.2	20,078	12.
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,442	83.9	22,853	85.
Biology 30	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,442	35.5	22,853	33.
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,525	85.7	18,929	82.
Chemistry 50	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,525	42.5	18,929	37.
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,247	87.5	9,974	85.
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,247	43.5	9,974	41.
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,676	85.7	9,180	84.
Science SU	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9.676	31.2	9.180	29.

Notes:

Notes:
 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
 3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
 4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 5. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

High School Completion Rate - Data Summary

School: 5492 Brant Christian School

Province: Alberta

											Brant Chris	stian School	I																	Alb	erta					
	2	015	2	016	2	2017	2	018	2	019	2015 - 2	2017 Avg	2016 -	2018 Avg	2017 - 2	2019 Avg		Measure Evaluation		20	15	20)16	20)17	20	018	20	019	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 20)19 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%	Achievement	Improvement	Overall	N	%	N	%	N	%	Ν	%	N	%	Ν	%	Ν	%	N	%	Achievement
3 Year Completion	3	*	2	*	n/a	n/a	1	*	1	*	n/a	n/a	n/a	n/a	n/a	n/a	×	*	*	43,810	76.5	45,034	78.0	45,207	78.0	45,144	79.1	45,562	79.7	44,684	77.5	45,128	78.4	45,304	78.9	High
4 Year Completion	n/a	n/a	3	*	2	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	×	*	*	44,394	81.0	43,918	81.2	45,174	82.6	45,350	82.7	45,347	83.5	44,495	81.6	44,814	82.2	45,290	82.9	High
5 Year Completion	1	*	n/a	n/a	3	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	45,111	82.1	44,418	83.2	43,950	83.4	45,199	84.8	45,415	84.9	44,493	82.9	44,522	83.8	44,855	84.4	High

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Measure Evaluation	
Improvement	Overall
Improved Significantly	Good
Improved Significantly	Good
Improved Significantly	Good

Drop Out Rate - Data Summary Report

School: 5492 Brant Christian School

Province: Alberta

								Brant Chris	tian School															Alb	erta							
	20)15	20	16	20	17	20)18	20	19	2015 - 2	017 Avg	2016 - 2	2018 Avg	2017 - 2	019 Avg	20	15	201	16	201	17	201	18	20	19	2015 - 20	017 Avg	2016 - 2	2018 Avg	2017 - 20	.019 Avg
	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%
Drop Out Rate	28	0.0	7	0.0	11	0.0	10	0.0	35	0.0	15	0.0	9	0.0	19	0.0	180,104	3.2	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	181,183	2.9	182,092	2.7	183,235	2.6
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,960	18.2	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	7,733	19.0	7,347	20.5	7,059	20.3							

Notes: 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*). 2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Diploma Exam Participation Rate (4+ Exams) - Data Summary

School: 5492 Brant Christian School

Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

				Brant Chris	stian School							Alb	erta			
	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Ν	3	2	n/a	1	1	n/a	n/a	n/a	43,810	45,034	45,207	45,144	45,562	44,684	45,128	45,304
% Writing 0 Exams	*	*	n/a	*	*	n/a	n/a	n/a	15.7	15.0	14.8	14.2	14.3	15.2	14.7	14.4
% Writing 1+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	84.3	85.0	85.2	85.8	85.7	84.8	85.3	85.6
% Writing 2+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	81.2	82.0	82.3	83.0	83.0	81.8	82.4	82.7
% Writing 3+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	64.7	65.2	66.1	66.8	66.8	65.4	66.0	66.6
% Writing 4+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	54.6	54.9	55.7	56.3	56.4	55.1	55.6	56.1
% Writing 5+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	37.1	37.5	37.8	38.7	38.1	37.5	38.0	38.2
% Writing 6+ Exams	*	*	n/a	*	*	n/a	n/a	n/a	13.8	13.6	13.9	14.2	13.6	13.8	13.9	13.9
N																

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Bala values have been suppressed where the hamber of responsences is lower than 0. over the hamber of the hamber of the hamber of the hamber of high school.
 Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
 Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

				Brant Chris	stian School				Alberta												
	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Av					
N	3	2	n/a	1	1	n/a	n/a	n/a	43,810	45,034	45,207	45,144	45,562	44,684	45,128	45,304					
English Language Arts 30-1	*	*	n/a	*	*	n/a	n/a	n/a	53.2	54.0	55.0	56.3	55.7	54.0	55.1	55.7					
English Language Arts 30-2	*	*	n/a	*	*	n/a	n/a	n/a	28.7	28.7	28.8	27.8	28.8	28.7	28.4	28.5					
Total of 1 or more English Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	79.5	80.1	80.9	81.1	81.3	80.2	80.7	81.1					
Social Studies 30-1	*	*	n/a	*	*	n/a	n/a	n/a	43.5	45.1	44.9	45.0	44.1	44.5	45.0	44.7					
Social Studies 30-2	*	*	n/a	*	*	n/a	n/a	n/a	36.7	35.8	36.4	37.1	37.8	36.3	36.5	37.1					
Total of 1 or more Social Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	79.5	80.3	80.7	81.4	81.3	80.2	80.8	81.2					
Pure Mathematics 30	*	*	n/a	*	*	n/a	n/a	n/a	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
Applied Mathematics 30	*	*	n/a	*	*	n/a	n/a	n/a	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
Mathematics 30-1	*	*	n/a	*	*	n/a	n/a	n/a	37.1	36.4	35.5	36.5	35.3	36.3	36.1	35.8					
Mathematics 30-2	*	*	n/a	*	*	n/a	n/a	n/a	22.4	23.7	25.1	24.9	25.9	23.7	24.5	25.3					
Total of 1 or more Math Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	57.6	58.3	58.6	59.3	59.1	58.2	58.7	59.0					
Biology 30	*	*	n/a	*	*	n/a	n/a	n/a	40.6	40.7	41.7	42.7	42.3	41.0	41.7	42.2					
Chemistry 30	*	*	n/a	*	*	n/a	n/a	n/a	35.7	35.6	35.1	35.8	35.1	35.4	35.5	35.3					
Physics 30	*	*	n/a	*	*	n/a	n/a	n/a	19.9	19.3	18.6	18.7	17.6	19.3	18.9	18.3					
Science 30	*	*	n/a	*	*	n/a	n/a	n/a	14.1	15.7	16.9	17.0	18.1	15.6	16.5	17.3					
Total of 1 or more Science Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	59.8	60.5	61.2	61.8	61.8	60.5	61.2	61.6					
Français 30-1	*	*	n/a	*	*	n/a	n/a	n/a	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3					
French Language Arts 30	*	*	n/a	*	*	n/a	n/a	n/a	2.8	2.8	3.0	2.7	2.6	2.9	2.8	2.8					
Total of 1 or more French Diploma Exams	*	*	n/a	*	*	n/a	n/a	n/a	3.0	3.1	3.3	3.0	2.9	3.1	3.1	3.1					

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Data values have been suppressed where the number of respondents/students is rewer than 0. Suppression is marked with an asterisk ().
 Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
 Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Rutherford Scholarship Eligibility Rate - Data Summary

School: 5492 Brant Christian School

Province: Alberta

	2015	2016	2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015	2016	20
Total Gr 12 Students	4	2	n/a	1	7	n/a	n/a	7	58,041	59,063	60,
Percent Eligible for Scholarship	*	*	n/a	*	100.0	n/a	n/a	100.0	60.8	62.3	63

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting sch

	Albe	erta			
2017	2018	2019	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
60,127	60,559	58,970	59,077	59,916	59,885
63.4	64.8	66.6	62.2	63.5	64.9
school and s	chool authority res	ults over time.			

High School to Post-Secondary Transition Rates - Data Summary

School: 5492 Brant Christian School

Province: Alberta

	Brant Christian School												Alberta																			
	2015		2016		2017		20	2018		2019		2015 - 2017 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2015		2016		2017		8 2		9	2015 - 20	17 Avg	2016 - 2018 Avg		2017 - 2019 Avg	
	Ν	%	N	%	Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	Ν	%	N	%	N	%	Ν	%	N	%	N	%	Ν	%	N	%
4 Year	n/a	n/a	3	*	2	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	44,394	37.0	43,918	37.0	45,174	39.3	45,350	40.1	45,347	40.8	44,495	37.7	44,814	38.8	45,290	40.1
6 Year	n/a	n/a	1	*	n/a	n/a	2	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	45,231	59.4	45,105	57.9	44,412	58.7	43,908	59.0	45,194	60.1	44,916	58.7	44,475	58.5	44,505	59.3

Notes: 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).